



AAA School Safety

Arizona Common Core Standards Guide



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Master Lesson Plan Overview

Topic:

AAA School Safety

Grade Levels:

4-6

Materials / Resources:

All materials provided in the AAA School Safety Lesson Plan. Download at: [AAA School Safety Lesson Plan](#)

Student Outcomes:

- Awareness of safety issues and how to respond
- Teamwork and working with peers to solve problems
- Responsibility and confidence in uncertain situations
- Respect for self, each other, and authority figures
- Leadership in the classroom, among friends, and all areas of life

Arizona Unit Plan

Master Lesson Plan Overview, cont'd

Lesson	Activities	Learning Target	Common Core Standards
Engage: The Set Up	<ul style="list-style-type: none"> • Introduction to the Safety Lesson • Class Discussion about Safety Issues 	<p>In this session youth will build awareness of safety issues by drawing connections to what they already know while assessing prior understanding.</p>	<p>Speaking and Listening Standards</p> <p>4.SL.1, 5.SL.1, 6.SL.1 (4th, 5th, & 6th grade)</p> <p>*If done in writing:</p> <p>Writing Standards</p> <p>4.W.8 or 5.W.8 (4th & 5th grade)</p> <p>STRAND 1 Concept 4: PO 1 (4th & 5th grade)</p>
Engage: Pre-Lesson Assessment	<p>Safe / Unsafe Pre-Lesson Assessment</p>	<p>In this session youth will build awareness of safety issues by drawing connections to what they already know while assessing prior understanding.</p>	<p>STRAND 5 Concept 2: PO 1. (4th & 5th grade) PO 4. (4th & 5th grade)</p> <p>STRAND 3 Concept 2: PO 1. (6th grade)</p>
Explore: Classroom Participation	<ul style="list-style-type: none"> • Role-Playing and Team-Building Activity • Debrief and Classroom Processing 	<p>In this session youth will practice teamwork and will work with peers to solve problems. Students will become actively involved with the topic and build on their understanding.</p>	<p>STRAND 1 Concept 4: PO 1.(4th, 5th & 6th grade)</p> <p>STRAND 2 Concept 1: PO 4. (4th, 5th & 6th grade)</p> <p>STRAND 5 Concept 2: PO 1. (4th, 5th & 6th grade) PO 4. (4th, 5th & 6th grade)</p> <p>STRAND 4 Concept 3: PO 1. (6th grade)</p>
Explain: Classroom Instruction Section 1	<p>Getting to School:</p> <ul style="list-style-type: none"> • Crosswalk and safe gaps • Search patterns • Bicycle Safety • School Bus Safety • Car Passenger Safety • Self Driving Car 	<p>In this session youth will build on the students' prior knowledge, ensuring that they have accurate information to apply in a variety of safety situations.</p>	<p>STRAND 1 Concept 4: PO 1.(4th, 5th & 6th grade)</p> <p>STRAND 5 Concept 2: PO 1. (4th, 5th & 6th grade)</p>

Arizona Unit Plan

Master Lesson Plan Overview, cont'd

Lesson	Activities	Learning Target	Common Core Standards
<p>Explain: Classroom Instruction Section 2</p>	<p>Getting to School:</p> <ul style="list-style-type: none"> • Bullying • Violent Intruder • Earthquake 	<p>In this session youth will build on the students' prior knowledge, ensuring that they have accurate information to apply in a variety of safety situations.</p>	<p>STRAND 2 Concept 1: PO 4. (4th, 5th & 6th grade) Concept 3: PO 1. (6th grade)</p> <p>STRAND 3 Concept 1: PO 1. (4th & 5th grade) Concept 2: PO 1. (4th, 5th & 6th grade)</p> <p>STRAND 4 Concept 2: PO 1. (4th, 5th & 6th grade) Concept 3: PO 1. (4th, 5th & 6th grade)</p>
<p>Extend: Classroom Engagement</p>	<ul style="list-style-type: none"> • Small Group Discussion • School Safety Worksheet 	<p>Allow students to apply what that they have learned and explore the implications in new situations through teamwork.</p>	<p>Writing Standards 4.W.8 (4th grade) 5.W.8 (5th grade)</p> <p>STRAND 1 Concept 4: PO 1 (4th & 5th grade)</p> <p>STRAND 5 Concept 2: PO 1. (4th, 5th & 6th grade)</p>
<p>Evaluate: Learning Assessment</p>	<ul style="list-style-type: none"> • Safety Roles • School Safety Pledge 	<p>In this session youth will determine how much learning and understanding has taken place while showing evidence of accomplishment.</p>	<p>STRAND 1 Concept 4: PO 1 (4th & 5th grade)</p> <p>STRAND 6 Concept 2: PO 1. (4th, 5th & 6th grade)</p> <p>STRAND 8 Concept 2: PO 1. (6th)</p>

Creating Safe Spaces Lesson Plan Overview

Topic:

A Guide to Having Courageous Conversations about Diversity and Allyship

Grade Levels:

4-6

Materials / Resources:

All materials provided in the AAA School Safety Lesson Plan. Download at: [Creating Safe Spaces: Lesson Plan](#)

Student Outcomes:

- Creating Safe Spaces
- Celebrating Diversity
- Courageous Conversations

Arizona Unit Plan

Creating Safe Spaces Lesson Plan Overview (cont'd)

Lesson	Activities	Learning Target	Common Core Standards
Be the Change	<ul style="list-style-type: none"> • Introduction • The Young S/Hero Snowball Activity • Reflection Questions 	In this session youth will learn about what it means to be a changemaker and be inspired to become one.	<p>Writing Standards</p> <p>4.W.8 (4th grade) 5.W.8 (5th grade) 6.W.4 (6th grade)</p> <p>Speaking and Listening Standards</p> <p>4.SL.1 (4th grade) 5.SL.1 (5th grade) 6.SL.1 (6th grade)</p>
Equality and Safe Spaces — A Path for All	<ul style="list-style-type: none"> • 5 Tips of Active Listening • Activity: Celeste Davis & Aaron • Privilege Ball Toss Activity • Reflection Question 	In this session students will improve their listening skills and learn about privileges in order to create safe spaces.	<p>Speaking and Listening Standards</p> <p>4.SL.1 (4th grade) 5.SL.1 (5th grade) 6.SL.1 (6th grade)</p>
Why Diversity is Important — A Rainbow Road	<ul style="list-style-type: none"> • Introduction: Embracing Diversity to Create Safe Spaces • “I love my neighbor who...” Activity • Discussion • Reflection Questions 	In this session youth will explore the origins of racism while establishing ways to celebrate diversity.	<p>Speaking and Listening Standards</p> <p>4.SL.1 (4th grade) 5.SL.1 (5th grade) 6.SL.1 (6th grade)</p>
Allyship for Kids — A Route to Freedom	<ul style="list-style-type: none"> • Intro: Understanding Allyship • Kids Explain Allyship Video • Ally Up Activity • Reflection Questions 	In this session youth will understand and practice how to be an ally.	<p>Speaking and Listening Standards</p> <p>4.SL.1 (4th grade) 5.SL.1 (5th grade) 6.SL.1 (6th grade)</p>
Allyship in Action	<ul style="list-style-type: none"> • Using Activism to be an Ally • Art as Activism Video or Activism finds a new place: TikTok Video • Art for Change Activity • Reflection Questions 	In this session students will practice using art to help create safe spaces and stand up for others.	<p>Speaking and Listening Standards</p> <p>4.SL.4 (4th grade) 5.SL.4 (5th grade) 6.SL.5 (6th grade)</p>

Safe@Home Overview

Topic:

How to be a Safety Leader at Home

Grade Levels:

4-6

Materials / Resources:

A device to connect to the self-guided, online lesson. Access here: [Safe@Home](#)

Student Outcomes:

Students will learn how to keep themselves and others safe while at home. Safety issues include:

- Home Safety Basics
- Fire Safety
- Water Safety
- Cooking Safety
- Resources for Parents & Caregivers

Arizona Unit Plan

Safe@Home Overview, cont'd

Lesson	Activities	Learning Target	Common Core Standards
Home Safety Basics	<ul style="list-style-type: none"> • Important Tips for Home Safety • Home Safety Basic Activity 	In this session youth will read home safety tips and create an emergency plan.	STRAND 1 Concept 4: PO 1 (4th, 5th & 6th grade) STRAND 6: Concept 2: PO 1. (4th, 5th & 6th grade) STRAND 7: Concept 2: PO 2. (4th, 5th & 6th grade)
Fire Safety	<ul style="list-style-type: none"> • Important Tips for Fire Safety • Fire Safety Activity 	In this session youth will read fire safety tips and create a fire escape plan.	STRAND 1 Concept 4: PO 1 (4th & 5th grade) STRAND 6 Concept 2: PO 1. (4th, 5th & 6th grade) STRAND 7 Concept 2: PO 2. (4th, 5th & 6th grade)
Cooking Safety	<ul style="list-style-type: none"> • Important Tips for Safety Cooking • Cooking Safety Activity 	In this session youth will read cooking safety tips and identify cooking safety hazards in the kitchen.	STRAND 1 Concept 4: PO 1. (4th & 5th grade)
Water Safety	<ul style="list-style-type: none"> • Five Water Survival Skills • Water Safety Activity 	In this session youth will read the five water survival skills and identify safety hazards in a pool.	STRAND 1 Concept 4: PO 1. (4th & 5th grade)

Staying Safe During Covid-19 Overview

Topic:

Guide to Physical Safety and Emotional Wellbeing

Grade Levels:

4-6

Materials / Resources:

A device to connect to the online lesson. Access here: [Staying Safe During COVID-19](#)

Student Outcomes:

- Physical Safety
- Emotional Safety

Lesson	Activities	Learning Target	Common Core Standards
Physical Safety	<ul style="list-style-type: none">• 5 Easy Steps for Hand Washing• Slippery Fish Activity• How to Wear Face Covering• Social Distancing Activities	In this session youth will learn how to properly wash their hands and wear face coverings. They will also brainstorm social distancing activities.	STRAND 1 Concept 3: PO 1. (4th, 5th & 6th grade)
Emotional Safety	<ul style="list-style-type: none">• Being a Leader in Emotional Wellbeing• Identifying Emotions• “Emotion Freeze” Activity• Staying Socially Connected• Empathy• “If You Really Knew Me” Activity	In this session youth will <ul style="list-style-type: none">• Learn how mental health can impact your wellbeing and what empathy is• Practice identifying their emotions and ways to stay socially connected	STRAND 1 Concept 2: PO 1. (4th, 5th & 6th grade)

AAA School Safety Lesson Plan

Speaking and Listening Standards

4th Grade:

4.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

5th Grade:

5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

6th Grade:

6.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Writing Standards

4th Grade:

4.W.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

5th Grade:

5.W.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

6th Grade:

6.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

STRAND 1:

Concept 4:

4th & 5th Grade

PO1. Describe ways to prevent common childhood injuries and health problems

6th Grade

PO1. Describe ways to reduce or prevent injuries and other adolescent health problems

Arizona Common Core Standards List

AAA School Safety Lesson Plan, cont'd

STRAND 2:

Concept 1:

4th & 5th Grade

PO 4. Describe how the school and community can support personal health practices and behaviors

6th Grade

PO 4. Analyze how the school and community can affect personal health practices and behaviors

Concept 3:

6th Grade

PO 1. Examine and explain how school and public health policies can influence health promotion and disease prevention

STRAND 3:

Concept 1:

4th & 5th Grade

PO 1. Identify characteristics of valid health information, products, and services

Concept 2:

4th & 5th Grade

PO 1. Locate resources from home, school, and community that provide valid health information

6th Grade

PO 1. Access valid health information from home, school, and community

STRAND 4:

Concept 2:

4th & 5th Grade

PO 1. Demonstrate nonviolent strategies to manage or resolve conflict

6th Grade

PO 1. Identify effective conflict management or resolution strategies

Concept 3:

4th & 5th Grade

PO 1. Demonstrate how to ask for assistance to enhance personal health

Arizona Common Core Standards List

AAA School Safety Lesson Plan, cont'd

6th Grade

PO 1. Identify ways to ask for assistance to enhance the health of self and others \

STRAND 5:

Concept 2:

4th & 5th Grade

PO 1. Identify health-related situations that might require a thoughtful decision

PO 4. Predict the potential outcomes of each option when making a health-related decision

6th Grade

PO 1. Determine when health-related situations require the application of a thoughtful decision-making process

PO 4. Predict the potential short-term impact of each alternative on self and others

STRAND 6:

Concept 2

4th & 5th Grade

PO 1. Set a personal health goal and track progress toward its achievement

6th Grade

PO 1. Develop a goal to adopt, maintain, or improve a personal health practice

STRAND 8:

Concept 2

6th Grade

PO 1. Demonstrate how to work cooperatively to advocate for healthy individuals, families, and schools

Creating Safe Spaces Lesson Plan

Writing Standards

4th Grade:

4.W.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

5th Grade:

5.W.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

6th Grade:

6.W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Speaking and Listening Standards

4th Grade:

4.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

4.SL.4 Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace

5th Grade:

5.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

5.SL.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

6th Grade:

6.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others's ideas and expressing their own clearly.

6.SL.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

Safe @ Home

STRAND 1

Concept 4:

4th & 5th Grade

PO1. Describe ways to prevent common childhood injuries and health problems

6th Grade

PO 1. Describe ways to reduce or prevent injuries and other adolescent health problems

STRAND 6

Concept 2:

4th & 5th Grade

PO 1. Set a personal health goal and track progress toward its achievement

6th Grade

PO 1. Develop a goal to adopt, maintain, or improve a personal health practice

STRAND 7:

Concept 2:

4th & 5th Grade

PO 2. Demonstrate a variety of behaviors that avoid or reduce health risks

6th Grade

PO 2. Demonstrate behaviors that avoid or reduce health risks to self and others

Staying Safe During Covid-19

STRAND 1:

Concept 2:

4th & 5th Grade

PO 1. Identify examples of emotional, intellectual, physical, and social health

6th Grade

PO 1. Describe the interrelationships of emotional, intellectual, physical, and social health in adolescence

Concept 3:

4th & 5th Grade

PO 1. Describe ways in which a safe and healthy school and community environment can promote personal health

6th Grade

PO 1. Analyze how the environment affects personal health