



AAA School Safety

Nevada Common Core Standards Guide



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Master Lesson Plan Overview

Topic:

AAA School Safety

Grade Levels:

4-6

Materials / Resources:

All materials provided in the AAA School Safety Lesson Plan. Download at: [AAA School Safety Lesson Plan](#)

Student Outcomes:

- Awareness of safety issues and how to respond
- Teamwork and working with peers to solve problems
- Responsibility and confidence in uncertain situations
- Respect for self, each other, and authority figures
- Leadership in the classroom, among friends, and all areas of life

Nevada Unit Plan

Master Lesson Plan Overview, cont'd

Lesson	Activities	Learning Target	Common Core Standards
Engage: The Set Up	<ul style="list-style-type: none"> • Introduction to the Safety Lesson • Class Discussion about Safety Issues 	In this session youth will build awareness of safety issues by drawing connections to what they already know while assessing prior understanding.	Speaking and Listening Standards 1 (4th, 5th, & 6th grade) *If done in writing: Writing Standards 8 (4th & 5th grade) Content Standard 1: Core Concepts Injury Prevention and Safety 1.SIC.4.1 (4th grade)
Engage: Pre-Lesson Assessment	Safe / Unsafe Pre-Lesson Assessment	In this session youth will build awareness of safety issues by drawing connections to what they already know while assessing prior understanding.	Content Standard 1: Core Concepts Injury Prevention and Safety 1.SIC.4.1 (4th grade) 1.SIC.5.1 (5th grade) 1.SIC.MS.1 (6th grade)
Explore: Classroom Participation	<ul style="list-style-type: none"> • Role-Playing and Team-Building Activity • Debrief and Classroom Processing 	In this session youth will practice teamwork and will work with peers to solve problems. Students will become actively involved with the topic and build on their understanding.	Content Standard 1: Core Concepts Injury Prevention and Safety 1.SIC.4.1 (4th grade) Content Standard 4: Interpersonal Communication 4.IC.5.2 (6th grade) Content Standard 5: Decision Making 5.DM.4.1 (4th grade) Content Standard 7: Self-Management 7.SM.4.2 (4th grade) 7.SM.5.2 (5th grade) 7.SM.MS.2 (6th grade) 7.SM.MS.3 (6th grade)
Explain: Classroom Instruction Section 1	Getting to School: <ul style="list-style-type: none"> • Crosswalk and safe gaps • Search patterns • Bicycle Safety • School Bus Safety • Car Passenger Safety • Self Driving Car 	In this session youth will build on the students' prior knowledge, ensuring that they have accurate information to apply in a variety of safety situations.	Content Standard 1: Core Concepts Injury Prevention and Safety 1.SIC.MS.1 (6th grade) 1.SIC.4.1 (4th grade) Standard 5: Decision Making 5.DM.4.1 (4th grade)

Nevada Unit Plan

Master Lesson Plan Overview, cont'd

Lesson	Activities	Learning Target	Common Core Standards
Explain: Classroom Instruction Section 2	Getting to School: <ul style="list-style-type: none"> • Bullying • Violent Intruder • Earthquake 	In this session youth will build on the students' prior knowledge, ensuring that they have accurate information to apply in a variety of safety situations.	Content Standard 1: Core Concepts Personal Safety Strand 1.PS.4.3 (4th grade) 1.PS.5.3 (5th grade) 1.PS.MS.3 (4th grade) Content Standard 3: Accessing Valid Information 3.AI.4.1 (4th grade)
Extend: Classroom Engagement	<ul style="list-style-type: none"> • Small Group Discussion • School Safety Worksheet 	Allow students to apply what that they have learned and explore the implications in new situations through teamwork.	Writing Standards 8 (4th & 5th grade) Content Standard 1: Core Concepts Injury Prevention and Safety 1.SIC.4.1 (4th grade) Personal, Community, and Environmental Health Strand 1.PCE.4.1 (4th grade) Content Standard 5: Decision Making 5.DM.4.1 (4th grade) 5.DM.MS.1 (6th grade)
Evaluate: Learning Assessment	<ul style="list-style-type: none"> • Safety Roles • School Safety Pledge 	In this session youth will determine how much learning and understanding has taken place while showing evidence of accomplishment.	Content Standard 1: Core Concepts Personal, Community, and Environmental Health Strand 1.PCE.4.1(4th) Content Standard 6: Goal Setting 6.GS.MS.1 (6th) Content Standard 8: Health Promotion 8.AV.MS.1 (6th)

Creating Safe Spaces Lesson Plan Overview

Topic:

A Guide to Having Courageous Conversations about Diversity and Allyship

Grade Levels:

4-6

Materials / Resources:

All materials provided in the AAA School Safety Lesson Plan. Download at: [Creating Safe Spaces: Lesson Plan](#)

Student Outcomes:

- Creating Safe Spaces
- Celebrating Diversity
- Courageous Conversations

Nevada Unit Plan

Creating Safe Spaces Lesson Plan Overview, cont'd

Lesson	Activities	Learning Target	Common Core Standards
Be the Change	<ul style="list-style-type: none"> • Introduction • The Young S/Hero Snowball Activity • Reflection Questions 	In this session youth will learn about what it means to be a changemaker and be inspired to become one.	<p>Writing Standards</p> <p>8 (4th & 5th grade)</p> <p>4 (6th grade)</p> <p>Speaking and Listening Standards</p> <p>1 (4th, 5th, & 6th grade)</p>
Equality and Safe Spaces — A Path for All	<ul style="list-style-type: none"> • 5 Tips of Active Listening • Activity: Celeste Davis & Aaron • Privilege Ball Toss Activity • Reflection Question 	In this session students will improve their listening skills and learn about privileges in order to create safe spaces.	<p>Speaking and Listening Standards</p> <p>1 (4th, 5th, & 6th grade)</p>
Why Diversity is Important — A Rainbow Road	<ul style="list-style-type: none"> • Introduction: Embracing Diversity to Create Safe Spaces • “I love my neighbor who...” Activity • Discussion • Reflection Questions 	In this session youth will explore the origins of racism while establishing ways to celebrate diversity.	<p>Speaking and Listening Standards</p> <p>1 (4th, 5th, & 6th grade)</p>
Allyship for Kids — A Route to Freedom	<ul style="list-style-type: none"> • Intro: Understanding Allyship • Kids Explain Allyship Video • Ally Up Activity • Reflection Questions 	In this session youth will understand and practice how to be an ally.	<p>Speaking and Listening Standards</p> <p>1 (4th, 5th, & 6th grade)</p>
Allyship in Action	<ul style="list-style-type: none"> • Using Activism to be an Ally • Art as Activism Video or Activism finds a new place: TikTok Video • Art for Change Activity • Reflection Questions 	In this session students will practice using art to help create safe spaces and stand up for others.	<p>Speaking and Listening Standards</p> <p>4 (4th grade)</p> <p>4 (5th grade)</p> <p>5 (6th grade)</p>

Safe@Home Overview

Topic:

How to be a Safety Leader at Home

Grade Levels:

4-6

Materials / Resources:

A device to connect to the self-guided, online lesson. Access here: [Safe@Home](#)

Student Outcomes:

Students will learn how to keep themselves and others safe while at home. Safety issues include:

- Home Safety Basics
- Fire Safety
- Water Safety
- Cooking Safety
- Resources for Parents & Caregivers

Nevada Unit Plan

Safe@Home Overview, cont'd

Lesson	Activities	Learning Target	Common Core Standards
Home Safety Basics	<ul style="list-style-type: none"> • Important Tips for Home Safety • Home Safety Basic Activity 	In this session youth will read home safety tips and create an emergency plan.	<p>Content Standard 1: Core Concepts Injury Prevention and Safety</p> <p>1.SIC.4.1 (4th grade)</p> <p>1.SIC.MS.1 (6th grade)</p> <p>Content Standard 6: Goal Setting</p> <p>6.GS.MS.1 (6th grade)</p> <p>Content Standard 7: Self-Management</p> <p>7.SM.4.1 (4th grade)</p> <p>7.SM.4.2 (4th grade)</p>
Fire Safety	<ul style="list-style-type: none"> • Important Tips for Fire Safety • Fire Safety Activity 	In this session youth will read fire safety tips and create a fire escape plan.	<p>Content Standard 1: Core Concepts Injury Prevention and Safety</p> <p>1.SIC.4.1 (4th grade)</p> <p>1.SIC.MS.1 (6th grade)</p> <p>Personal, Community, and Environmental Health Strand</p> <p>1.PCE.4.1 (4th grade)</p> <p>Content Standard 6: Goal Setting</p> <p>6.GS.MS.1 (6th)</p>
Cooking Safety	<ul style="list-style-type: none"> • Important Tips for Safety Cooking • Cooking Safety Activity 	In this session youth will read cooking safety tips and identify cooking safety hazards in the kitchen.	<p>Content Standard 1: Core Concepts Injury Prevention and Safety</p> <p>1.SIC.4.1 (4th grade)</p>
Water Safety	<ul style="list-style-type: none"> • Five Water Survival Skills • Water Safety Activity 	In this session youth will read the five water survival skills and identify safety hazards in a pool.	<p>Content Standard 1: Core Concepts Injury Prevention and Safety</p> <p>1.SIC.4.1 (4th grade)</p> <p>Personal, Community, and Environmental Health Strand</p> <p>1.PCE.4.1 (4th grade)</p>

Staying Safe During Covid-19 Overview

Topic:

Guide to Physical Safety and Emotional Wellbeing

Grade Levels:

4-6

Materials / Resources:

A device to connect to the online lesson. Access here: [Staying Safe During COVID-19](#)

Student Outcomes:

- Physical Safety
- Emotional Safety

Lesson	Activities	Learning Target	Common Core Standards
Physical Safety	<ul style="list-style-type: none"> • 5 Easy Steps for Hand Washing • Slippery Fish Activity • How to Wear Face Covering • Social Distancing Activities 	In this session youth will learn how to properly wash their hands and wear face coverings. They will also brainstorm social distancing activities.	<p>Content Standard 1: Core Concepts Personal, Community, and Environmental Health Strand</p> <p>1.PCE.5.1 (5th grade)</p> <p>1.PCE.5.2 (5th grade)</p>
Emotional Safety	<ul style="list-style-type: none"> • Being a Leader in Emotional Wellbeing • Identifying Emotions • “Emotion Freeze” Activity • Staying Socially Connected • Empathy • “If You Really Knew Me” Activity 	In this session youth will <ul style="list-style-type: none"> • Learn how mental health can impact your wellbeing and what empathy is • Practice identifying their emotions and ways to stay socially connected 	<p>Content Standard 1: Core Concepts Mental, Emotional, and Social Health</p> <p>1.ME.4.1 (4th grade)</p> <p>1.ME.5.2 (5th grade)</p> <p>1.ME.MS.1 (6th grade)</p>

AAA School Safety Lesson Plan

Speaking and Listening Standards

4th Grade:

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

5th Grade:

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

6th Grade:

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

Writing Standards

4th Grade:

8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

5th Grade:

8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

6th Grade:

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Content Standard 1: Core Concepts

Injury Prevention and Safety

4th Grade

- 1.SIC.4.1 Categorize safe and unsafe situations at home, school, and in the community.

5th Grade

- 1.SIC.5.1 Assess the level of danger at home, school, and in the community.

Nevada Common Core Standards List

AAA School Safety Lesson Plan, cont'd

6th Grade

1.SIC.MS.1 Examine how health risk behaviors influence safety and injury prevention practices.

Personal Safety Strand

4th Grade

1.PS.4.3 Describe how to report to a safe/trusted adult when you or someone else needs help.

5th Grade

1.PS.5.3 Explain the reporting process and include where, when, and to whom to report unsafe situations.

6th Grade

1.PS.MS.3 Summarize the reporting process and include where, when, and to whom to report unsafe situations.

Personal, Community, and Environmental Health Strand

4th Grade

1.PCE.4.1 Compare and contrast a variety of healthy practices and behaviors that maintain or improve personal, community, and environmental health.

Content Standard 3: Accessing Valid Information

4th Grade

3.AI.4.1 Locate home, school, and community resources that provide reliable health information, products, and services.

Content Standard 4: Interpersonal Communication

6th Grade

4.IC.5.2 Practice refusal skills to avoid or reduce health risks.

Content Standard 5: Decision Making

4th Grade

5.DM.4.1 Apply the steps of the decision making process to an identified health-related situation to avoid or reduce health risks.

6th Grade

5.DM.MS.1 Predict the potential short term impact of healthy and unhealthy decisions on self and others.

Nevada Common Core Standards List

AAA School Safety Lesson Plan, cont'd

Content Standard 6: Goal Setting

6th Grade

6.GS.MS.1 Apply strategies and skills needed to attain a health goal.

Content Standard 7: Self-Management

4th Grade

7.SM.4.2 Develop a variety of behaviors to avoid or reduce health risks.

5th Grade

7.SM.5.2 Demonstrate a variety of behaviors that avoid or reduce health risks

6th Grade

7.SM.MS.2 Demonstrate behaviors that avoid or reduce health risks to self and others.

7.SM.MS.3 Explain the importance of assuming responsibility for personal health behaviors.

Content Standard 8: Health Promotion

6th Grade

8.AV.MS.1 Demonstrate how to influence and support others to make positive health choices.

Creating Safe Spaces Lesson Plan

Writing Standards

4th Grade

8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

5th Grade:

8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

6th Grade:

4. Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Speaking and Listening Standards

4th Grade:

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
4. Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace

5th Grade:

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
4. Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

6th Grade:

1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
5. Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

Safe @ Home

Content Standard 1: Core Concepts

Injury Prevention and Safety

4th Grade

1.SIC.4.1 Categorize safe and unsafe situations at home, school, and in the community.

6th Grade

1.SIC.MS.1 Examine how health risk behaviors influence safety and injury prevention practices.

Content Standard 1: Core Concepts

Personal, Community, and Environmental Health Strand

4th Grade

1.PCE.4.1 Compare and contrast a variety of healthy practices and behaviors that maintain or improve personal, community, and environmental health.

Content Standard 6: Goal Setting

6th Grade

6.GS.MS.1 Apply strategies and skills needed to attain a health goal.

Content Standard 7: Self-Management

4th Grade

7.SM.4.1 Develop a variety of healthy practices and behaviors to maintain or improve personal health.

7.SM.4.2 Develop a variety of behaviors to avoid or reduce health risks.

Staying Safe During Covid-19

Content Standard 1: Core Concepts

Injury Prevention and Safety

5th Grade

- 1.PCE.5.1 Examine the impact of a variety of healthy practices and behaviors to maintain or improve personal, community, and environmental health.
- 1.PCE.5.2 Examine the impact of communicable and noncommunicable diseases.

Content Standard 1: Core Concepts

Mental, Emotional, and Social Health

4th Grade

- 1.ME.4.1 Identify physical and psychological responses to stressors.

5th Grade

- 1.ME.5.2 Relate how the expression of emotions can be triggered by a crisis or a trauma situation.

6th Grade

- 1.ME.MS.1 Connect the relationship between mental health and physical health.